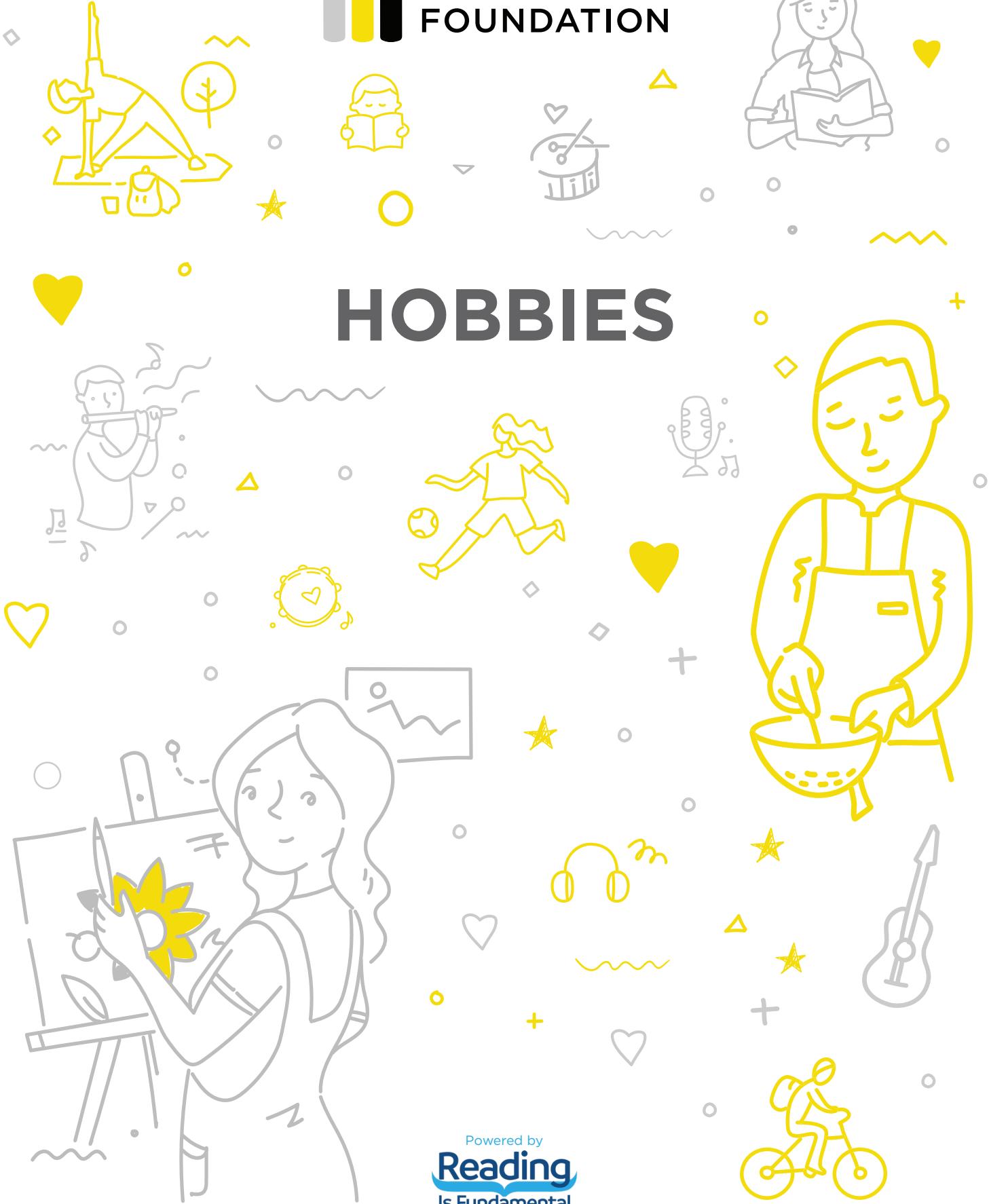




HOBBIES



Hobbies

Some students explore many interests throughout their childhood and narrow their focus as they discover hobbies they really love. Other students know early on what activities spark their interest and have solid hobbies from a very young age. Encourage both paths by learning about many hobbies and the people or characters who love them.

This activity packet includes a selection of resources for educators, parents/caregivers, and students.

Booklist: A recommended list of books about hobbies.

Puzzles and Activities for Students: Resources about hobbies designed for independent student use.

Take-Home Activity: An activity about hobbies designed to help students continue learning at home.

Classroom Activity: An activity about hobbies designed for the classroom.

We suggest you print and copy the *Take-Home Activity* and *Puzzles and Activities for Students* pages and send them home to extend the learning.

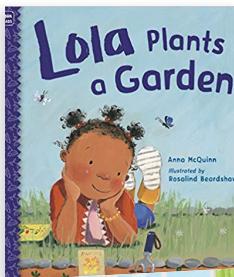
For more reading resources, visit www.RIF.org/Literacy-Central.

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Hobby Book List

Recommended Books



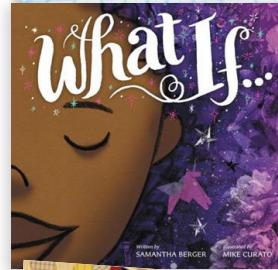
Lola Plants a Garden

Author: Anna McQuinn
Illustrator: Rosalind Beardshaw
PK-K



What Will We Build Today

Author: Katherine Durgin-Bruce
Illustrator: Mike Byrne
PK-K



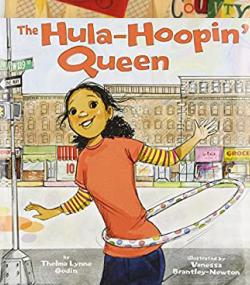
What If...

Author: Samantha Berger
Illustrator: Mike Curato
PK-2



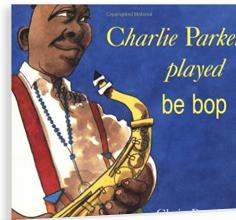
The Chicken - Chasing Queen of Lamar County

Author: Janice N. Harrington
Illustrator: Shelley Jackson
PK-3



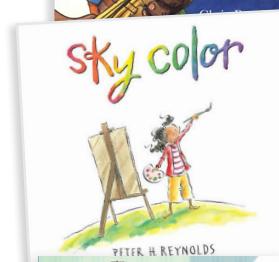
The Hula-Hoopin' Queen

Author: Thelma Lynne Godin
Illustrator: Vanessa Brantley-Newton
PK-3



Charlie Parker Played Be Bop

Author and Illustrator:
Chris Raschka
PK-5



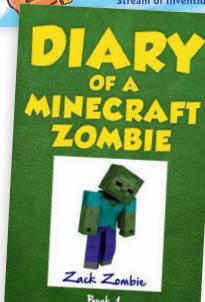
Sky Color

Author and Illustrator:
Peter H. Reynolds
K-4



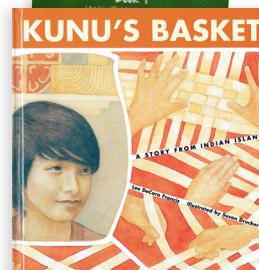
Whoosh! Lonnie Johnson's Super Soaking Stream of Inventions

Author: Chris Barton
Illustrator: Don Tate
2-5



Diary of a Minecraft Zombie

Author: Zack Zombie
3-5



Kunu's Basket

Author: Lee DeCorra Francis
Illustrator: Susan Drucker
3-7

Word Search (easier)

Name: _____ Date: _____

Find the words in the list below.

R	S	G	E	J	W	I	L	Y	E
E	M	D	U	L	I	T	E	H	H
A	C	T	I	V	I	T	I	E	S
D	O	S	P	O	R	T	S	L	E
I	I	M	F	D	J	B	U	J	W
N	N	V	L	K	E	W	R	A	I
G	S	H	O	B	B	I	E	S	N
N	E	P	A	I	N	T	I	N	G
S	M	U	S	I	C	F	U	N	J
E	E	K	S	D	Y	J	A	L	N

Word Bank

HOBBIES	FUN	LEISURE
ACTIVITIES	SEWING	PAINTING
READING	COINS	SPORTS
MUSIC		

Word Search (harder)

Name: _____ Date: _____

Find the words in the list below.

W	F	C	O	D	I	N	G	B	H	L	Y	B
J	D	B	W	R	S	J	B	M	O	M	P	A
W	M	S	T	A	M	P	S	E	B	P	J	S
O	E	P	P	W	P	P	H	I	B	A	A	E
O	V	O	L	I	C	N	B	S	I	I	C	B
D	W	R	E	N	J	O	Y	M	E	N	T	A
W	M	T	A	G	C	O	I	N	S	T	I	L
O	U	S	S	E	W	I	N	G	G	I	V	L
R	G	R	U	N	L	R	A	L	A	N	I	C
K	F	R	R	R	E	A	D	I	N	G	T	A
I	R	L	E	I	S	U	R	E	W	J	I	R
N	N	G	I	R	C	A	B	T	Y	Y	E	D
G	I	N	S	T	R	U	M	E	N	T	S	S

Word Bank

HOBBIES	ENJOYMENT	PLEASURE
LEISURE	ACTIVITIES	SEWING
DRAWING	PAINTING	READING
CODING	STAMPS	COINS
BASEBALL CARDS	WOODWORKING	SPORTS

Rhyme Time

Instructions: Each of these words is related to the theme. For each word, think of two words that rhyme. Write your rhyming words on the lines, like we did in the example.

Example

arts _____ parts _____ hearts _____

sew _____

read _____

paint _____

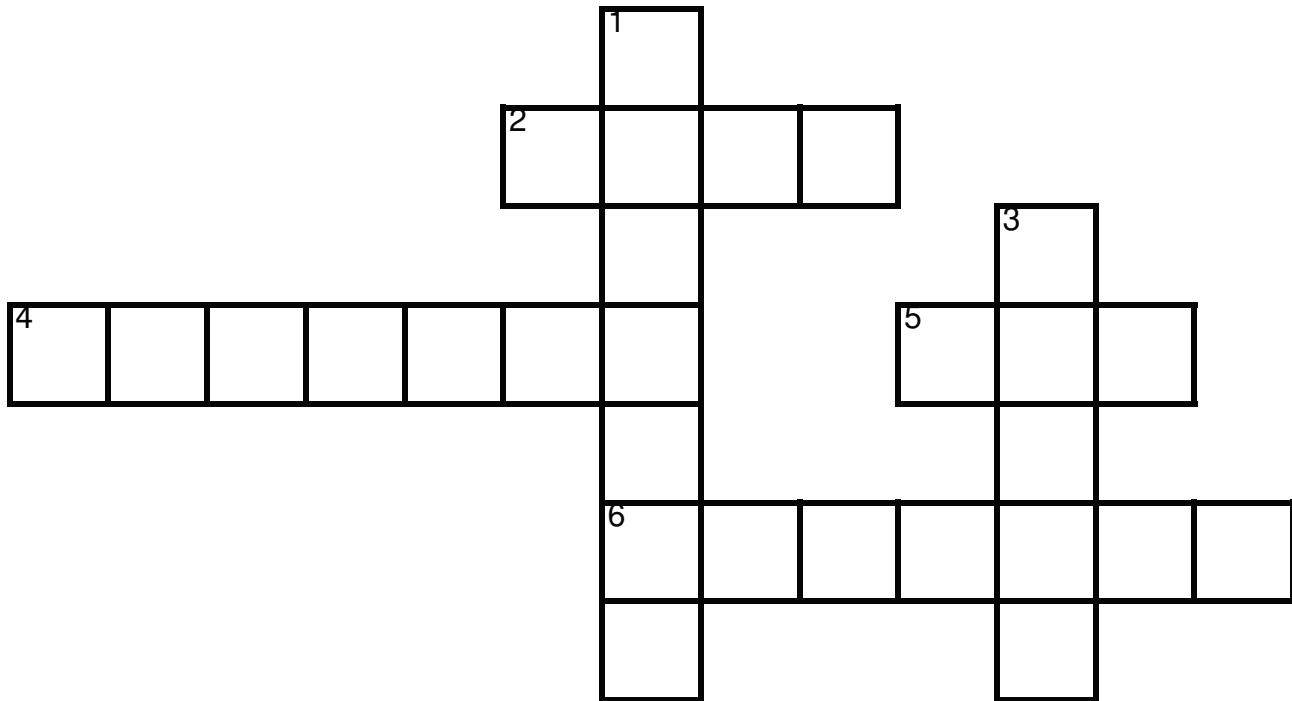
sport _____

craft _____

Crossword Puzzle (easier)

Name: _____ Date: _____

Answer clues based on the content and vocabulary words for the topic of Hobbies.
Look for hints in the Word Bank.



Across

2. Do you play on a sports ____?
4. ____ are fun activities that you choose!
5. What do you like to do for ____?
6. ____ a good book can be a great hobby!

Down

1. ____ time is free time to do whatever you like!
3. ____ hobbies can be singing or playing an instrument.

Word Bank

HOBBIES
TEAM

FUN
MUSIC

LEISURE

READING

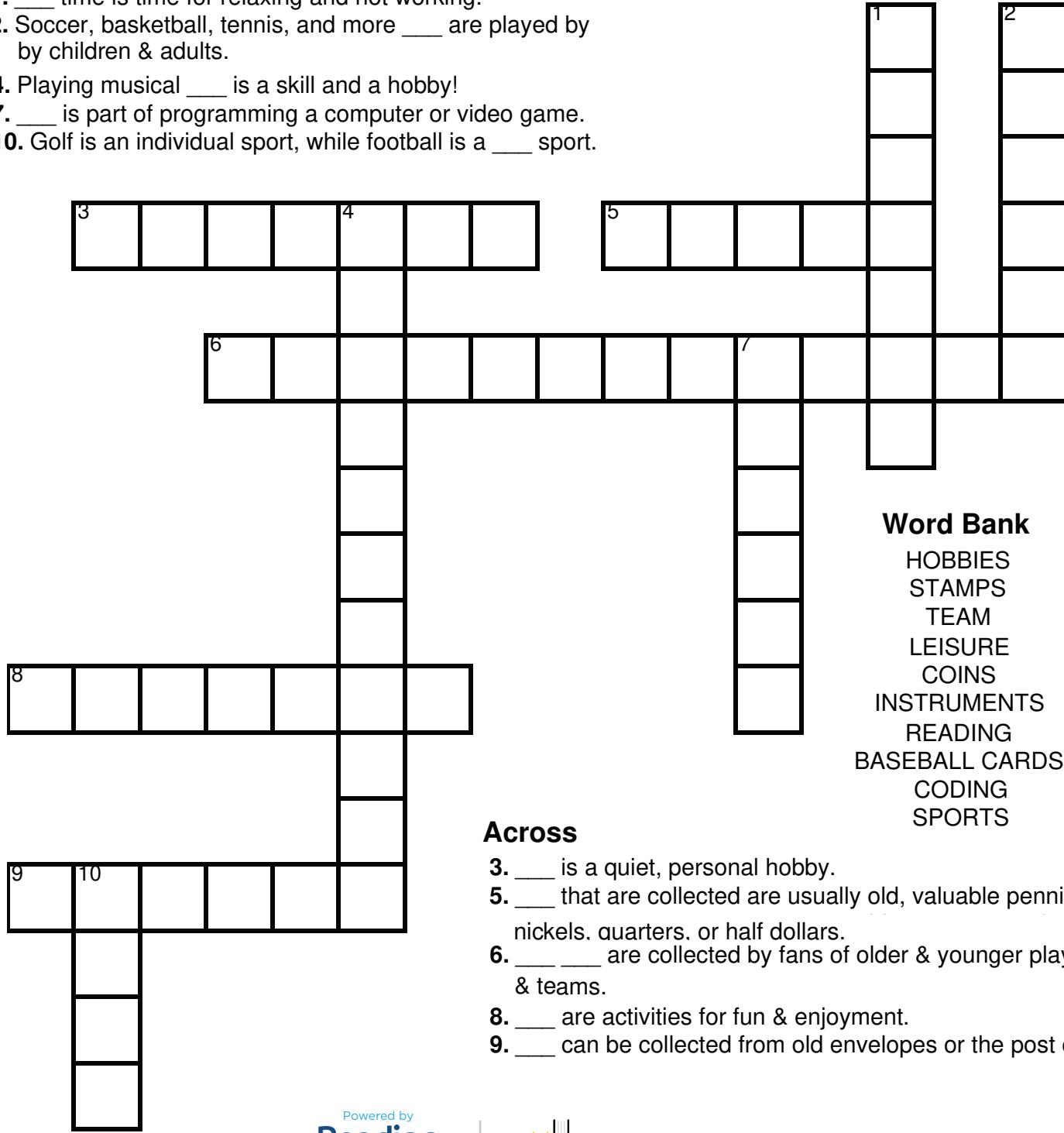
Crossword Puzzle (harder)

Name: _____ Date: _____

Answer clues based on the content and vocabulary words for the topic of Hobbies.
Look for hints in the Word Bank.

Down

1. ___ time is time for relaxing and not working.
2. Soccer, basketball, tennis, and more ___ are played by children & adults.
4. Playing musical ___ is a skill and a hobby!
7. ___ is part of programming a computer or video game.
10. Golf is an individual sport, while football is a ___ sport.



Word Bank

HOBBIES
STAMPS
TEAM
LEISURE
COINS
INSTRUMENTS
READING
BASEBALL CARDS
CODING
SPORTS

Across

3. ___ is a quiet, personal hobby.
5. ___ that are collected are usually old, valuable pennies, nickels, quarters, or half dollars.
6. ___ are collected by fans of older & younger players & teams.
8. ___ are activities for fun & enjoyment.
9. ___ can be collected from old envelopes or the post office.

Memory Match



Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.

hobbies

hobbies

enjoyment

enjoyment

pleasure

pleasure

leisure

leisure

crafts

crafts

arts

arts

Memory Match



Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.

crafts

crafts

drawing

drawing

reading

reading

coding

coding

sports

sports

music

music

Take-Home Activity

Hobby Interview

Your child has been learning about hobbies at school and this activity is designed to extend the learning at home.

Sometimes, the best way to find a new hobby is to talk to someone else who is very excited about their own hobby. Help your child learn about a new hobby by interviewing a family member or friend about their hobby.

STEPS:

1. Consider the hobbies of family and friends and decide on one that might interest your child.
2. Set up a time for your child to interview the person with the hobby you've picked. The interview could take place in person, by phone, on a video call, or even by email.
3. Help your child develop a list of questions about hobbies. Here are some examples.
 - a. What is your hobby?
 - b. How did you get interested in it?
 - c. How did you learn about your hobby and/or practice it?
 - d. What is your favorite thing about your hobby?
 - e. Does your hobby lead to an item (like woodworking, baking, or gardening)? If it does, can you show me something you made?
 - f. Do you think I would like this hobby? Why/why not?
4. After the interview, help your child write a thank you note and talk to your child about whether they might like to try the hobby themselves.

Classroom Activity

Hobby Stations

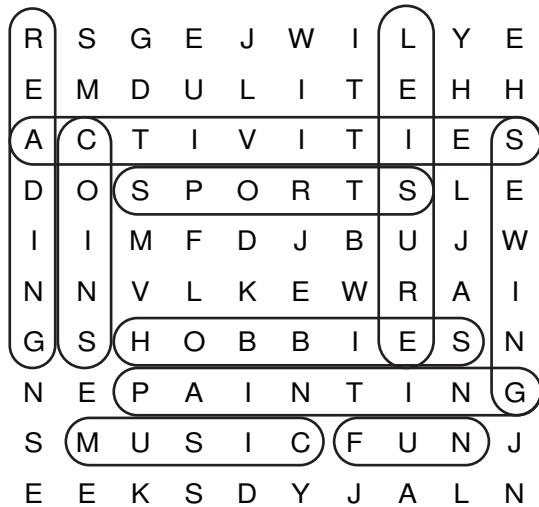
This activity requires several stations for students to rotate through in small groups.

STEPS

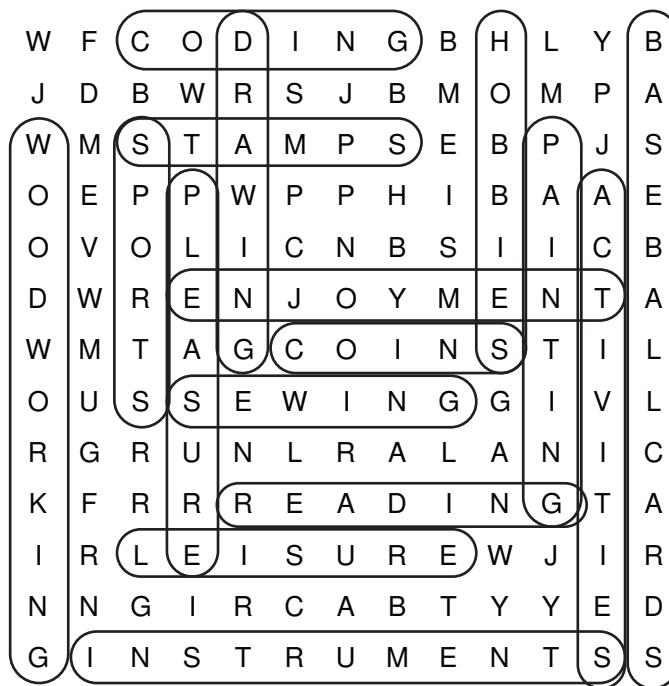
1. Read a few books about hobbies with your students. Note: You may select books from our Hobbie Booklist or select your own favorites. Share some of your own hobbies with the students: describe them, show pictures, and/or bring in items that reflect the hobby.
2. Select several (4 to 5, or whatever works for your class) hobbies that will be the features at hobby stations in your class. Ideas for station-based hobbies include reading, drawing/painting, card games, music (listening or making), and puzzles.
3. Create the stations, assign groups for students to travel in, and set them up in a rotation.
4. Explain to students that they will have 5 minutes at each station to experiment with the hobby and let them begin.
5. At the end of the rotation, allow students to identify which hobby activity was their favorite and let them return to it for an extra 5 minutes.

ANSWER KEYS

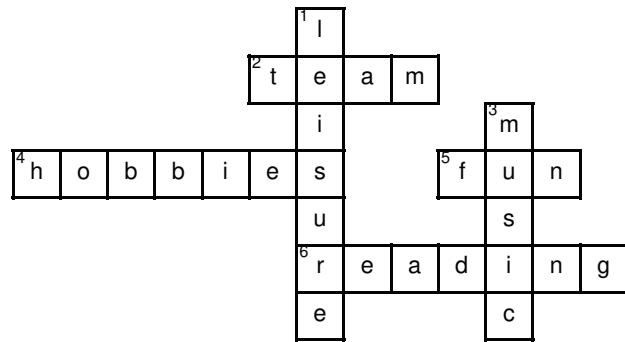
Key: Word Search (easier)



Key: Word Search (harder)



Key: Crossword Puzzle (easier)



Key: Crossword Puzzle (harder)

