Some students explore many interests throughout their childhood and narrow their focus as they discover hobbies they really love. Other students know early on what activities spark their interest and have solid hobbies from a very young age. Encourage both paths by learning about many hobbies and the people or characters who love them.

This activity packet includes a selection of resources for educators, parents/caregivers, and students.

- **Booklist**: A recommended list of books about hobbies.
- **Puzzles and Activities for Students**: Resources about hobbies designed for independent student use.
- **Take-Home Activity**: An activity about hobbies designed to help students continue learning at home.
- **Classroom Activity**: An activity about hobbies designed for the classroom.

We suggest you print and copy the *Take-Home Activity* and *Puzzles and Activities for Students* pages and send them home to extend the learning.

For more reading resources, visit [www.RIF.org/Literacy-Central](http://www.RIF.org/Literacy-Central).

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Hobby Book List

Recommended Books

Lola Plants a Garden
Author: Anna McQuinn
Illustrator: Rosalind Beardshaw
PK-K

What Will We Build Today
Author: Katherine Durgin-Bruce
Illustrator: Mike Byrne
PK-K

What If...
Author: Samantha Berger
Illustrator: Mike Curato
PK-2

The Chicken - Chasing Queen of Lamar County
Author: Janice N. Harrington
Illustrator: Shelley Jackson
PK-3

The Hula-Hoopin’ Queen
Author: Thelma Lynne Godin
Illustrator: Vanessa Brantley-Newton
PK-3

Charlie Parker Played Be Bop
Author and Illustrator: Chris Raschka
PK-5

Sky Color
Author and Illustrator: Peter H. Reynolds
K-4

Whoosh! Lonnie Johnson's Super Soaking Stream of Inventions
Author: Chris Barton
Illustrator: Don Tate
2-5

Diary of a Minecraft Zombie
Author: Zack Zombie
3-5

Kunu’s Basket
Author: Lee DeCora Francis
Illustrator: Susan Drucker
3-7
Find the words in the list below.

R S G E J W I L Y E
E M D U L I T E H H
A C T I V I T I E S
D O S P O R T S L E
I I M F D J B U J W
N N V L K E W R A I
G S H O B B I E S N
N E PA I N T I N G
S M U S I C F U N J
E E K S D Y J A L N

Word Bank

HOBBIES        FUN        LEISURE
ACTIVITIES     SEWING     PAINTING
READING        COINS      SPORTS
MUSIC
Word Search (harder)

Name: ___________________________  Date: ______________________

Find the words in the list below.

W F C O D I N G B H L Y B
J D B W R S J B M O M P A
W M S T A M P S E B P J S
O E P P W P P H I B A A E
O V O L I C N B S I I C B
D W R E N J O Y M E N T A
W M T A G C O I N S T I L
O U S S E W I N G G I V L
R G R U N L R A L A N I C
K F R R R R E A D I N G T A
I R L E I S U R E W J I R
N N G I R C A B T Y Y E D
G I N S T R U M E N T S S

Word Bank

HOBBIES  ENJOYMENT  PLEASURE
LEISURE  ACTIVITIES  SEWING
DRAWING  PAINTING  READING
CODING  STAMPS  COINS
BASEBALL CARDS  WOODWORKING  SPORTS
Rhyme Time

Instructions: Each of these words is related to the theme. For each word, think of two words that rhyme. Write your rhyming words on the lines, like we did in the example.

**Example**

arts parts hearts

sew ________________ ________________

read ________________ ________________

paint ________________ ________________

sport ________________ ________________

craft ________________ ________________
Crossword Puzzle (easier)

Name: ___________________________ Date: ______________________

Answer clues based on the content and vocabulary words for the topic of Hobbies. Look for hints in the Word Bank.

Across

2. Do you play on a sports ___?
4. ___ are fun activities that you choose!
5. What do you like to do for ___?
6. ___ a good book can be a great hobby!

Down

1. ___ time is free time to do whatever you like!
3. ___ hobbies can be singing or playing an instrument.

Word Bank

HOBBIES  FUN  LEISURE  READING
TEAM  MUSIC
Crossword Puzzle (harder)

Name: ___________________________ Date: _______________________

Answer clues based on the content and vocabulary words for the topic of Hobbies. Look for hints in the Word Bank.

Down
1. ___ time is time for relaxing and not working.
2. Soccer, basketball, tennis, and more ___ are played by children & adults.
4. Playing musical ___ is a skill and a hobby!
7. ___ is part of programming a computer or video game.
10. Golf is an individual sport, while football is a ____ sport.

Across
3. ___ is a quiet, personal hobby.
5. ___ that are collected are usually old, valuable pennies, nickels, quarters, or half dollars.
6. ___ ___ are collected by fans of older & younger players & teams.
8. ___ are activities for fun & enjoyment.
9. ___ can be collected from old envelopes or the post office.

Word Bank
HOBBIES
STAMPS
TEAM
LEISURE
COINS
INSTRUMENTS
READING
BASEBALL CARDS
CODING
SPORTS
Memory Match

Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.

hobbies
enjoyment
pleasure
leisure
crafts
arts
Memory Match

Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.

crafts  crafts
drawing  drawing
reading  reading
coding  coding
sports  sports
music  music
Take-Home Activity

Hobby Interview

Your child has been learning about hobbies at school and this activity is designed to extend the learning at home.

Sometimes, the best way to find a new hobby is to talk to someone else who is very excited about their own hobby. Help your child learn about a new hobby by interviewing a family member or friend about their hobby.

STEPS:
1. Consider the hobbies of family and friends and decide on one that might interest your child.

2. Set up a time for your child to interview the person with the hobby you’ve picked. The interview could take place in person, by phone, on a video call, or even by email.

3. Help your child develop a list of questions about hobbies. Here are some examples.
   a. What is your hobby?
   b. How did you get interested in it?
   c. How did you learn about your hobby and/or practice it?
   d. What is your favorite thing about your hobby?
   e. Does your hobby lead to an item (like woodworking, baking, or gardening)? If it does, can you show me something you made?
   f. Do you think I would like this hobby? Why/why not?

4. After the interview, help your child write a thank you note and talk to your child about whether they might like to try the hobby themselves.
Classroom Activity
Hobby Stations

This activity requires several stations for students to rotate through in small groups.

STEPS

1. Read a few books about hobbies with your students. Note: You may select books from our Hobbie Booklist or select your own favorites. Share some of your own hobbies with the students: describe them, show pictures, and/or bring in items that reflect the hobby.

2. Select several (4 to 5, or whatever works for your class) hobbies that will be the features at hobby stations in your class. Ideas for station-based hobbies include reading, drawing/painting, card games, music (listening or making), and puzzles.

3. Create the stations, assign groups for students to travel in, and set them up in a rotation.

4. Explain to students that they will have 5 minutes at each station to experiment with the hobby and let them begin.

5. At the end of the rotation, allow students to identify which hobby activity was their favorite and let them return to it for an extra 5 minutes.
ANSWER KEYS
Key: Word Search (easier)

1. Activities
2. Sports
3. hobbies
4. Painting
5. Music

Key: Word Search (harder)

1. Coding
2. Stamp
3. Enjoy
4. Tag
5. Sew
6. Reading
7. Leisure
8. Instruments
Key: Crossword Puzzle (easier)

```
  i
 l
  e a m
```

```
  h o b b i e s
  f u n
 u s
 e r e a d i n g
 c
```

Key: Crossword Puzzle (harder)

```
  * e a d i n g
  * o i n s t r u m t
 b a s e b a l l c a r d s
 t o e
 r i n g
 h o b b i e s
 n
 t
 s t a m p s
 e a m
```

```
  t
  s p o t
 l
  o i n
 u
 t
```

```
  b a s e b a l l c a r d s
 t o e
 r i n g
 h o b b i e s
 n
 t
 s t a m p s
 e a m
```

```
  r e a d i n g c o i n s t r u m t
 b a s e b a l l c a r d s
 t o e
 r i n g
 h o b b i e s
 n
 t
 s t a m p s
 e a m
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