Diversity

There is so much diversity in the world and encouraging kids to read about it helps them accept themselves and others. When they see that we are all alike and different, it helps them can celebrate both community and diversity.

This activity packet includes a selection of resources for educators, parents/caregivers, and students.

- **Booklist**: A recommended list of books about diversity.
- **Puzzles and Activities for Students**: Resources about diversity designed for independent student use.
- **Take-Home Activity**: An activity about diversity designed to help students continue learning at home.
- **Classroom Activity**: An activity about diversity designed for the classroom.

We suggest you print and copy the *Take-Home Activity* and *Puzzles and Activities for Students* pages and send them home to extend the learning.

For more reading resources, visit [www.RIF.org/Literacy-Central](http://www.RIF.org/Literacy-Central).

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Diverse Book List

Recommended Books

Happy in Our Skin
Author: Fran Manushkin
Illustrator: Lauren Tobia
PK-K

Two Is Enough
Author: Janna Matthies
Illustrator: Tuesday Mourning
PK-1

Say Hello
Author and Illustrator: Rachel Isadora
PK-K

We Are Alike, We Are Different
Scholastic News Nonfiction Readers
Author: Janice Behrens
1-3

The Family Book
Author and Illustrator: Todd Parr
PK-1

Many Nations
Authors: Joseph Bruchac and Robert F. Goetzl
Illustrator: Robert F. Goetzl
1-3

Beautiful
Author: Stacy McAnulty
Illustrator: Joanne Lew-Vriethoff
PK-2

Looking Like Me
Author: Walter Dean Myers
Illustrator: Christopher Myers
2-4

Margaret and Margarita / Margarita y Margaret
Author and Illustrator: Lynn Reiser
K-2

El Deafo
Author: Cece Bell
3-7
Word Search (easier)

Find the words in the list below.

C A D S K A E R O
E B I R I A G E S
L I V E N Y M L D
E L E S D O K I H
B I R P N A F G E
R T S E E E S I Y
A I I C S J Y O U
T E T T S C M N F
E S Y R A C E S G

Word Bank

DIVERSITY
AGES
CELEBRATE

RELIGIONS
ABILITIES
KINDNESS

RACES
RESPECT
Word Search (harder)

Find the words in the list below:

I  A  C  C  E  P  T  A  N  C  E  T
N  B  W  R  E  S  P  E  C  T  M  D
D  I  V  E  R  S  I  T  Y  O  A  I
I  L  D  L  L  A  A  M  C  L  W  S
V  I  N  I  A  W  J  C  E  E  E  C
I  T  U  G  K  A  T  U  L  R  L  O
D  I  O  I  M  R  U  L  E  A  C  V
U  E  K  O  F  E  D  T  B  N  O  E
A  S  B  N  D  N  N  U  R  C  M  R
L  A  D  S  S  E  H  R  A  E  I  Y
S  J  U  Y  I  S  M  E  T  V  N  M
A  T  P  G  R  S  K  S  E  O  G  E

Word Bank

- DIVERSITY
- CULTURES
- RELIGIONS
- ABILITIES
- RESPECT
- TOLERANCE
- ACCEPTANCE
- CELEBRATE
- INDIVIDUALS
- DISCOVERY
- WELCOMING
- AWARENESS
Memory Match

Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.

- differences
- cultures
- religions
- abilities
- respect
- celebrate

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<table>
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<td>tolerance</td>
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<td>diversity</td>
<td>diversity</td>
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<tr>
<td>individuals</td>
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Crossword Puzzle (easier)

Name: ___________________________ Date: __________________

Answer clues based on the content and vocabulary words for the topic of Diversity. Look for hints in the Word Bank.

Across

2. Baby, child, teenager, adult, and elderly are all examples of various ___ of life.
3. Random acts of ___ demonstrate love & respect.
5. ___ of regions & countries are enjoyed through food, the arts, sports, and more!
6. What ___ do you have?

Down

1. ___ for others is showing esteem & acceptance for each individual.
4. We are all different, yet alike, too. That is the That is the meaning of ___.

Word Bank

DIVERSITY
RESPECT
CULTURES
KINDNESS
AGES
ABILITIES
Crossword Puzzle (harder)

Name: ______________________  Date: ______________________

Answer clues based on the content and vocabulary words for the topic of Diversity. Look for hints in the Word Bank.

Across

2. Showing ___ for your elders is important in many cultures.
3. The opposite of weakness.
8. ___ make us unique and not the same.
9. Do you ___ with cake & gifts on your birthday?
10. Are you ___ to new people in your school or neighborhood?

Down

1. Love & acceptance can be shown through small acts of ___ everyday!
4. ___ to other's opinions can be shown through listening & accepting.
5. The observance of faith are the basis of many ___ in the world.
6. There are over 190 ___ in the world today.
7. ___ is the inclusion of individuals representing different nations, region:

Word Bank

DIVERSITY
RESPECT
WELCOMING
DIFFERENCES
TOLERANCE
KINDNESS
COUNTRIES
CELEBRATE
RELIGIONS
STRENGTH
Take-Home Activity

Family Venn Diagram

Your child has been learning about diversity at school and this activity is designed to extend the learning at home.

Even within a family, we find a lot of diversity. Use this activity to show your child that differences are natural, interesting, and special.

STEPS:
1. Think of one or two unique and special qualities each member of your family has that they do not share with other family members.
2. Then, think of traits or characteristics that your family members have in common.
3. Complete the Venn diagrams on our Family Venn Diagram page to see how people are both alike and different, even within your family.

After this activity, expand the discussion from individuals to your entire family’s structure and history. You can use our starter questions or think of your own to emphasize family, history, and tradition.

• Where are our ancestors from?
• What stories are passed down from generation to generation in our family?
• What special holidays and traditions do we celebrate in our family and culture?
• What special foods do we cook together to celebrate our culture?
Take-Home Activity

Family Venn Diagram

Create more family Venn diagrams on the back of this page.
Classroom Activity
You Are Unique

This activity is designed to be done independently with optional class sharing at the end.

**STEPS**

1. Tell your students they will be writing an acrostic poem using their first names. [An acrostic poem is a poem in which the first letter of each line spells out a word (in this case, a name). Students may write one word, one phrase, or one statement for each letter of their name.]

2. Create an acrostic poem using your name as an example and talk with the class about how and why you picked each word, phrase, or statement for the letters in your name.

3. Provide time for students to write their acrostic poems. (For students who aren’t yet writing, give them two options: 1) invite them to draw pictures for the item/symbol for each letter or 2) have them copy the letters of their own name and use it as a coloring sheet.)

4. Invite students to share their acrostic poems and, during discussion, talk about how different – and special -- everyone’s poems are.
Key: Word Search (easier)

Key: Word Search (harder)