

## Courage

Courage is about placing values over fears. As students learn about courageous acts, they begin to develop the capacity to imagine what they might do in certain circumstances. Although we may never know what we might do in a situation that calls for courage, knowing ourselves well makes it likely that we'll act in accordance with our values.

This activity packet includes a selection of resources for educators, parents/ caregivers, and students.

**Booklist**: A recommended list of books about courage.

**Puzzles and Activities for Students**: Resources about courage designed for independent student use.

**Take-Home Activity**: An activity about courage designed to help students continue learning at home.

**Classroom Activity**: An activity about courage designed for the classroom.

We suggest you print and copy the *Take-Home Activity* and *Puzzles* and *Activities for Students* pages and send them home to extend the learning.

For more reading resources, visit www.RIF.org/Literacy-Central.

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# **Courage Book List**

### **Recommended Books**



Max the Brave Author and Illustrator: Ed Vere PK-K





We Are Water Protectors Authors: Carole Lindstrom Illustrator: Michaela Goade PK-1

**The Boy and the Whale** Author and Illustrator: Mordicai Gerstein PK-2



**The Thing You Couldn't Do** Author and Illustrator: Ashley Spires PK-2



#### Before She Was Harriet

Author: Lesa Cline-Ransome Illustrator: James E. Ransome PK-3



Malala's Magic Pencil Author: Malala Yousafzai Illustrator: Kerascoët K-3



IN THE MIDDLE OF

NOWHERE

#### The Mud Pony Author: Caron Lee Cohen

Author: Caron Lee Cohen Illustrator: Shonto Begay 2-4

**Bobby the Brave** Author: Lisa Yee Illustrator: Dan Santat 3-4

Upside Down in the Middle of Nowhere

Authors: Julie T. Lamana 4-6





Wc	ord Scamble	
Name:_	e: Date:	
	Instructions: Rearrange the letters in each item to spell a word If you need a hint, the list of words is printed at the bottom - u	
1.	1. IRGT	
2.	2. RAVOL	
3.	3. GRINDA	
4	4. VERABRY	_
5.	5. GRENTTSH	
6	6. DTEFORTIUI	

List: grit, valor, daring, bravery, strength, fortitude



# **Crossword Puzzle (easier)**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer clues based on the content and vocabulary words for the topic of Courage. Look for hints in the Word Bank.



#### Down

- **1.** \_\_\_\_ is the ability to handle danger or difficulty.
- 4. Always give your best \_\_\_\_!

#### Across

### Word Bank

- 2. A slang word for spirit.
- 3. To be courageous is to have \_\_\_\_.
- 5. Face your \_\_\_\_\_ and keep going toward your goal!
- 6. Do you have a \_\_\_\_\_ who shows you how to be strong & courageous?

COURAGE EFFORT FEAR SPUNK CHARACTER HERO





## **Crossword Puzzle (harder)**

Name:\_\_\_

Date: \_\_\_

Answer clues based on the content and vocabulary words for the topic of Courage. Look for hints in the Word Bank.



#### Across

- 7. Courage comes from within...from the \_\_\_\_.
- 8. Being \_\_\_\_ requires courage!
- 9. Another word for courage or determination.
- **10.** \_\_\_\_\_ is determination in the face of danger, especially in battle.

#### Down

- **1.** \_\_\_\_ is the ability to face danger or difficulty.
- 2. To have courage is to find \_\_\_\_ within yourself!
- **3.** Taking \_\_\_\_ can demonstrate your courage.
- 4. Your \_\_\_\_\_ often shows in your courage to face difficulty.
- 5. Another word for fearlessness.
- 6. Slang for courage or spirit.



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FOUNDATION

### Word Bank

COURAGE ACTION TENACITY DARING SPUNK HEART VALOR STRENGTH CHARACTER ADVENTUROUS

# Word Search (easier)

Name:	Date:									
		Find the words in the list below.								
	С	Н	А	R	А	С	Т	Е	R	Н
	K	Е	Е	А	С	Т	I	0	Ν	S
	А	W	F	S	U	L	J	G	Е	С
	V	В	F	Ρ	J	F	Н	Е	R	0
	А	R	0	U	В	V	Н	G	V	U
	L	А	R	Ν	R	F	Н	Μ	Е	R
	0	V	Т	Κ	Е	Е	G	А	Н	А
	R	Е	Ι	Y	D	А	R	Ι	Ν	G
	Ν	R	S	Ρ	Ι	R	Ι	Т	W	Е
	С	Υ	Н	Е	А	R	Т	Ν	L	J
Word Bank	C C									
cc	DURAGE				DAR	ING				GRIT
BF	RAVERY				FE	AR				NERVE
H	HEART				АСТ	ION				CHARACTER
	HERO		SPUNK SPIRIT							SPIRIT





# Word Search (harder)

Name: Date:													
	Find the words in the list below.												
	G	С	Μ	Н	Κ	Ν	0	Т	D	Ρ	V	Е	K
	Ρ	Y	Н	С	Е	Т	Ν	L	Т	В	А	F	G
	Α	0	L	А	Y	А	Е	С	С	В	Е	F	Т
	D	Е	Т	Е	R	Μ	Ι	Ν	А	Т	Ι	0	Ν
	V	А	Μ	J	А	А	F	В	А	С	Ρ	R	0
	Е	Ν	S	А	В	G	С	Ρ	W	С	V	Т	R
	Ν	J	L	С	R	Μ	V	Т	Е	Η	Ι	Ι	K
	Т	J	D	0	А	W	S	А	Е	Е	V	Т	L
	U	Ν	Ρ	U	V	J	Ρ	Ρ	L	R	G	U	Y
	R	Κ	0	R	Е	Y	U	А	Ι	0	G	D	W
	0	Е	D	А	R	Ι	Ν	G	D	R	R	Е	Н
	U	Ρ	G	G	Y	V	Κ	Ν	Е	0	Ι	С	Ρ
	S	Т	R	Е	Ν	G	Т	Н	Ρ	Ν	Е	Т	J
Word Ba	ank												
	CO	URAG	έE			S	TREN	GTH				DAF	RING
	BRAVERY ADVENTUROUS DETERMINATION												
	CHARACTER HERO SPUNK												
	FORTITUDE SPIRIT VALOR												
	TENACITY EFFORT												
	Powered by Reading Is Fundamental until every child reads												

## **Memory Match**

8

Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.

courage	courage
strength	strength
daring	daring
bravery	bravery
adventurous	adventurous
determination	determination
Powered by Reading	•





## **Memory Match**

 $\mathcal{A}$ 

Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge.



until every child reads

# **Take-Home Activity**

#### Your Courageous Story

Your child has been learning about courage at school and this activity is designed to extend the learning at home.

Courage can be obvious or quiet. Help your child identify courage within themselves by remembering a time they acted in spite of fear. If you'd like, you can complete this activity, too, sharing your own experience with your child.

#### STEPS:

- Have your child think about a time they were scared to do something, but it was important to them so they did it anyway, even though they were afraid. (This could be something very small, like trying a new food or game, or something bigger, like jumping off a diving board or standing up for a classmate.)
- 2. Then, re-enact the courageous event with your child. Act it out together from start to finish.
- 3. Follow up your re-enactment by asking your child questions to help them reflect on the experience. Here are some questions you might ask.
  - How did you feel before your act of courage?
  - What did you tell yourself to take the first step?
  - How did you feel in the moment?
  - How did you feel when the courageous act was over?
  - Would you take this action again? Why or why not?





# **Classroom Activity**

### A Medal for Courage

This activity can be done independently, in pairs, or in small groups.

#### STEPS

- 1. Read a few books about courage with your students and have class discussions about what makes certain acts courageous.
- 2. Tell students that they will be designing (drawing) a Medal of Courage. They should include at least three components (e.g., animals, symbols, people, shapes, nature, specific colors) and be able to explain why they chose those items
- 3. Provide time for students to think, sketch, and finalize their medals.
- 4. Invite students to share their medals with the class and explain their choices.



I I AD GENEDAL

UNDATION

# **Classroom Activity**

### A Medal for Courage





# Key: Crossword Puzzle (easier)



# Key: Crossword Puzzle (harder)







## Key: Word Search (easier)



### Key: Word Search (harder)

until every child reads

