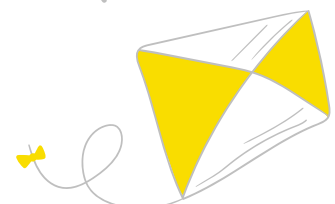
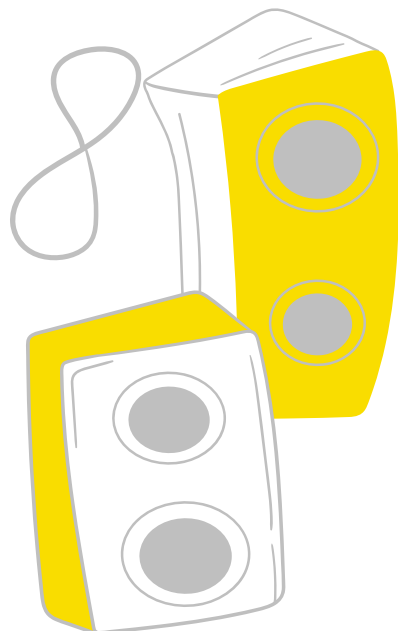
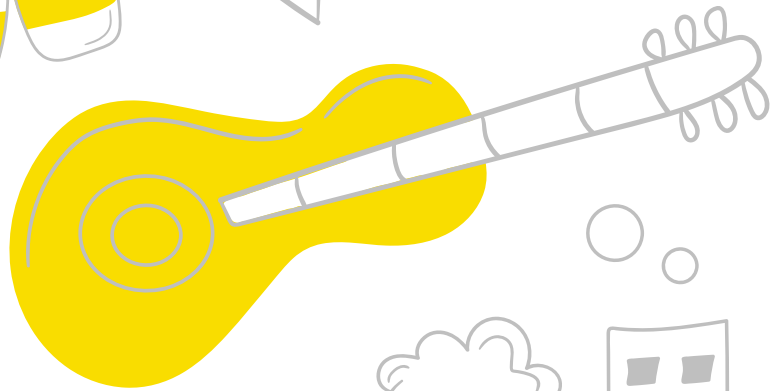
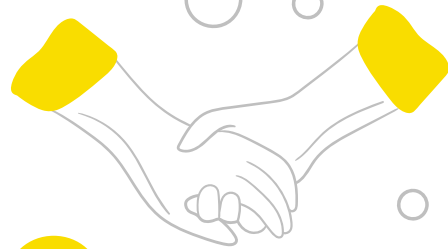


FRIENDSHIP



Friendship

Friendships are among our most important relationships and stories about making and keeping friends can help children navigate the natural ups and downs. Reading about friendships can also help children recognize and celebrate the importance of building good ones.

This activity packet includes a selection of resources for educators, parents/caregivers, and students.

Booklist: A recommended list of books about friendship.

Puzzles and Activities for Students: Resources about friendship designed for independent student use.

Take-Home Activity: An activity about friendship designed to help students continue learning at home.

Classroom Activity: An activity about friendship designed for the classroom.

We suggest you print and copy the *Take-Home Activity* and *Puzzles and Activities for Students* pages and send them home to extend the learning.

For more reading resources, visit www.RIF.org/Literacy-Central.

TABLE OF CONTENTS

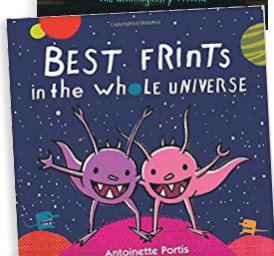
Book List	3
Coloring Page	4
Crossword Puzzles	5-6
Memory Match	7-8
Word Searches	9-10
Take-home Activity	11
Classroom Activity	12
All Answer Keys	13-15

Friendship Book List

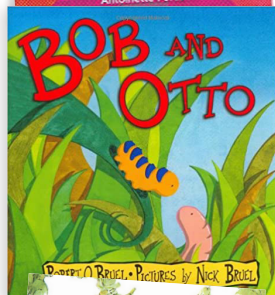
Recommended Books



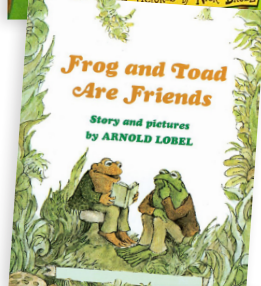
**The Adventures of Beekle:
The Unimaginary Friend**
Author and Illustrator:
Dan Santat
PK-2



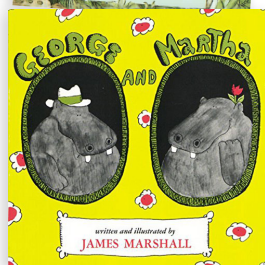
**Best Frints in the Whole
Universe**
Author and Illustrator:
Antoinette Portis
PK-2



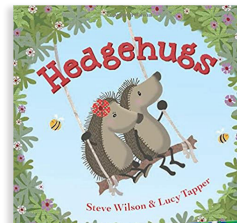
Bob and Otto
Author: Robert O. Bruel
Illustrator: Nick Bruel
PK-3



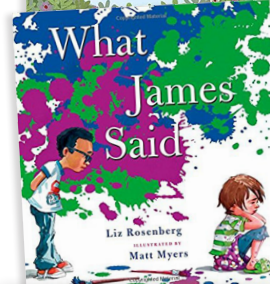
Frog and Toad Are Friends
Author and Illustrator:
Arnold Lobel
PK-3



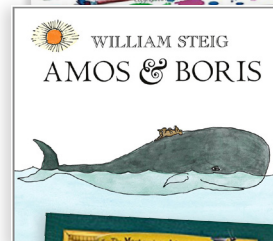
George and Martha
Author and Illustrator:
James Marshall
PK-3



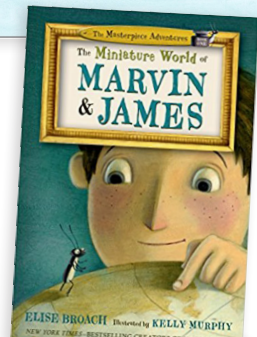
Hedgehugs
Author: Steve Wilson
Illustrator: Lucy Tapper
PK-3



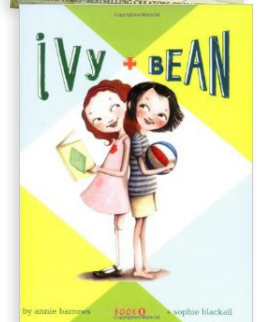
What James Said
Author: Liz Rosenberg
Illustrator: Matt Myers
PK-3



Amos and Boris
Author and Illustrator:
William Steig
K-3



**The Miniature World of
Marvin & James**
Author: Elise Broach
Illustrator: Kelly Murphy
1-4



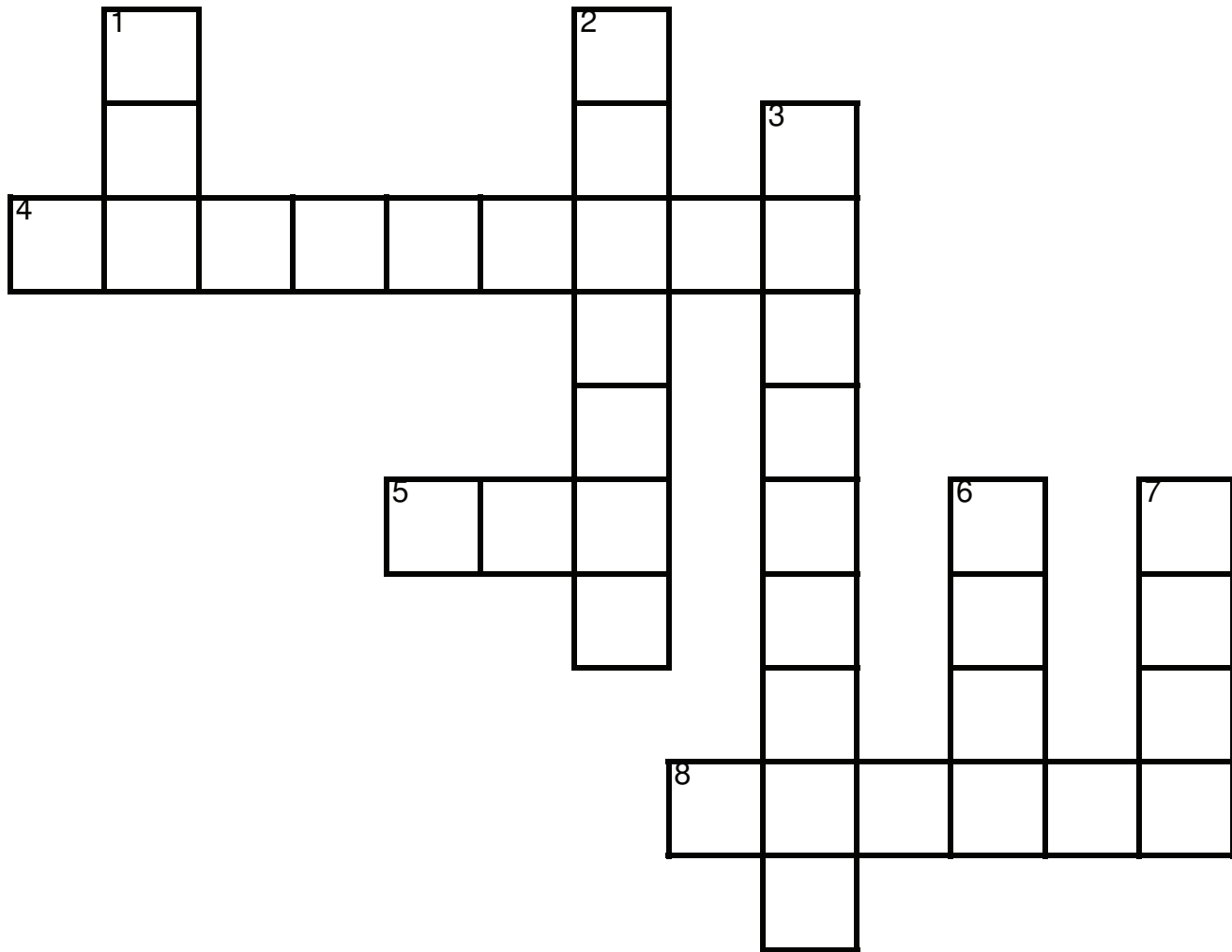
Ivy & Bean
Author: Annie Barrows
Illustrator: Sophie Blackall
1-5



Crossword Puzzle (easier)

Name: _____ Date: _____

Answer clues based on the content and vocabulary words for the topic of Friendship. Look for hints in the Word Bank.



Across

4. A ____ is often a first friend.
5. What will you do today for ____?
8. Do you have a best ____?

Down

1. Another word for friend.
2. Are you good at ____ a toy or book?
3. ____ are often good friends.
6. ____ is at the heart of friendship.
7. Are you a ____ friend to others?

Word Bank

FRIEND
CLASSMATE

PAL
GOOD

SHARING
FUN

LOVE
NEIGHBORS

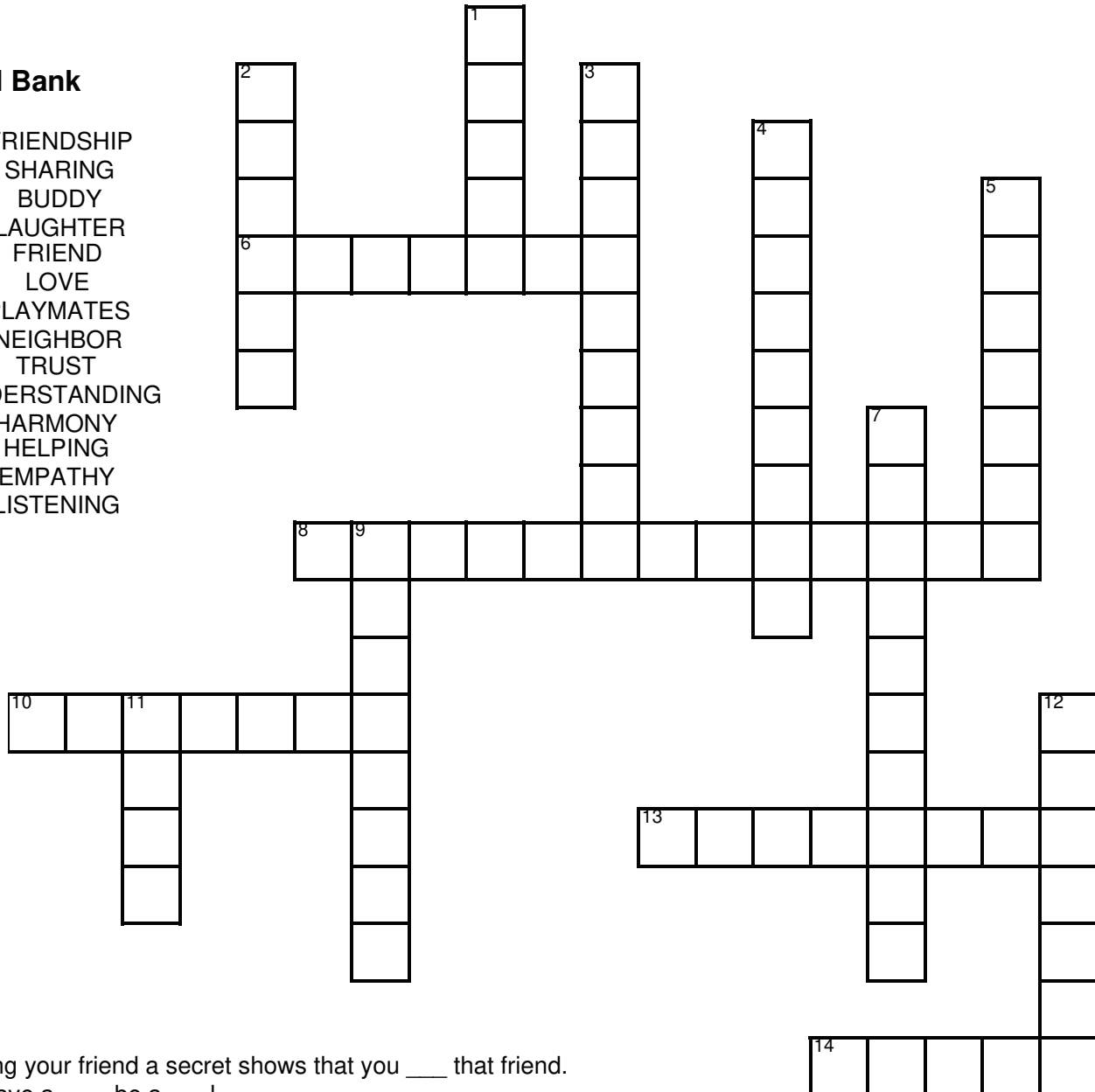
Crossword Puzzle (harder)

Name: _____ Date: _____

Answer clues based on the content and vocabulary words for the topic of Friendship. Look for hints in the Word Bank.

Word Bank

FRIENDSHIP
SHARING
BUDDY
LAUGHTER
FRIEND
LOVE
PLAYMATES
NEIGHBOR
TRUST
UNDERSTANDING
HARMONY
HELPING
EMPATHY
LISTENING



Down

1. Telling your friend a secret shows that you ____ that friend.
2. To have a ____, be a ____!
3. Our first friends are often our childhood ____.
4. Friendship is often about ____ to others.
5. ____ secrets, stories, or games is a sign of friendship.
7. ____ makes for a happier life!
9. Someone who lives near you.
11. The basis of friendship is ____.
12. When we get along, there is ____.

Across

6. If you understand your friend's pain, you have ____.
8. Show ____ by listening to your friend.
10. ____ others is a sign of friendship.
13. ____ can make others happy and join in laughing, too!
14. Another word for a friend.

Memory Match



Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge

friendship

friendship

trust

trust

helping

helping

sharing

sharing

love

love

understanding

understanding



Memory Match



Cut along the lines to create vocabulary cards. Then, mix them up and turn them over. Flip two cards at a time, using your memory to try to find word pairs. Use each page separately for an easier version, or put all the cards together for a bigger challenge

empathy

empathy

classmate

classmate

play

play

support

support

listening

listening

laughter

laughter



Word Search (easier)

Name: _____ Date: _____

Find the words in the list below

S	U	P	P	O	R	T	L	A	F
H	E	L	P	I	N	G	A	V	R
A	F	C	A	R	G	B	E	T	I
R	S	Y	L	G	B	L	O	V	E
I	W	H	M	E	I	G	F	U	N
N	E	I	G	H	B	O	R	H	D
G	I	V	I	N	G	I	A	S	S
H	C	C	B	G	W	J	C	D	H
T	B	V	E	O	C	P	B	E	I
V	H	N	K	S	R	E	A	E	P

Word Bank

FRIENDSHIP

FRIEND

PAL

HELPING

SHARING

LOVE

SUPPORT

FUN

GIVING

NEIGHBOR

Word Search (harder)

Name: _____ Date: _____

Find the words in the list below

C L A S S M A T E I P U W
Y I P B H R N A U K T N V
I S M F A V L R R A G D O
P T H A R M O N Y L F E U
S E A Y I I V T U B E R P
B N G R N H E U U K M S M
B I E E G I O N B R P T J
D N L I V B U D D Y A A I
G G T P G J T R U S T N U
K L A U G H T E R B H D S
T N B J F V B E B W Y I A
E R I P S E F O K D E N P
I R P Y W A A W R L E G L

Word Bank

FRIENDSHIP

TRUST

SHARING

LOVE

UNDERSTANDING

EMPATHY

CLASSMATE

BUDDY

HARMONY

LISTENING

LAUGHTER

NEIGHBOR

Take-Home Activity

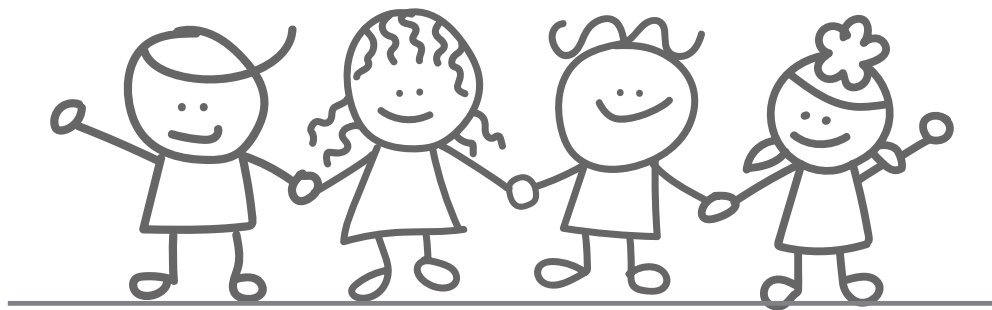
Qualities of a Good Friend

Your child has been learning about friendship at school and this activity is designed to extend the learning at home.

This activity will help your child identify the qualities of a good friend.

STEPS:

1. Write the word "FRIEND" in the middle of a sheet of paper.
2. Talk about the friendships in the books your child has been reading in school and about the friendships in your child's life to warm up for brainstorming the qualities of a good friend.
3. Brainstorm the qualities of a good friend with your child. Write the qualities you come up with in bubbles around the page. If your child needs help getting started, suggest some starting ideas such as trustworthy, kind, shares toys, etc.
4. Ask your child why it's important for a friend to have each of these qualities.
5. Talk about times a friend has demonstrated these qualities and/or talk about times your child has demonstrated these qualities to a friend.



Classroom Activity

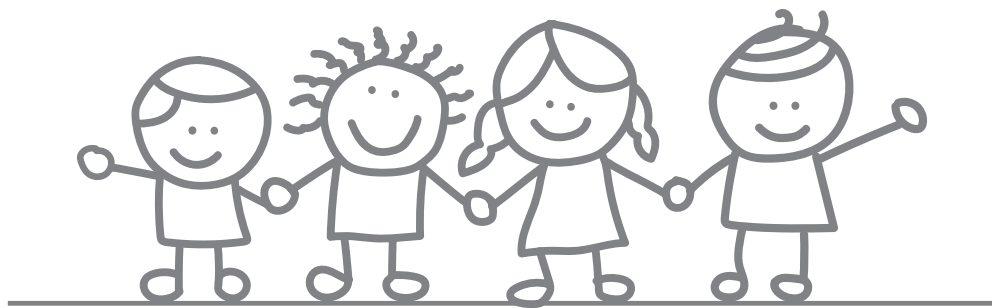
How to Make a Friend

For the following activity, students should have read and discussed several books with a focus on friendship. This activity can be done independently, in pairs, or in small groups. See Step 4 for adapted instructions for students who aren't writing yet.

STEPS

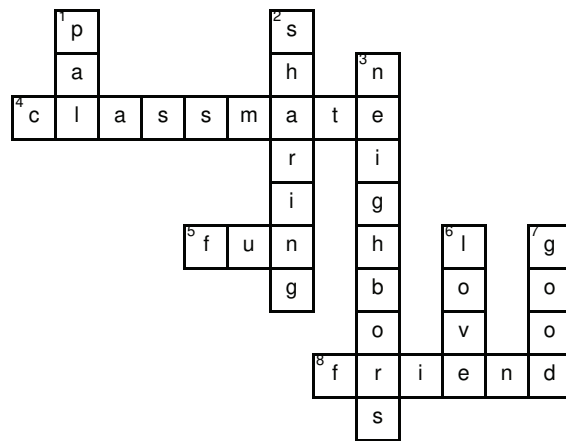
1. Read a few books about friendship with your students. Note: You may select books from our Friendship Booklist or select your own favorites. Include one or two books that feature “how to” information, such as a book about cooking or growing a plant.
2. Lead a discussion that focuses on how and why the characters in the books became friends.
3. Tell students they will be explaining, in writing, how to make a friend. Provide either a sample how-to list (e.g., how to make a mud pie) or clear directions about making a list of steps.
4. Ask students to create directions for making a friend. Ask students to include a minimum of three steps and allow for as many steps as they like.

*For students who aren't writing yet, talk about how you can tell people are friends and ask them to draw a picture that shows two people being friends (e.g., playing or shaking hands).
5. Invite students to share their directions (or drawings) with the class and encourage positive, polite feedback about whether they are likely to work and why. Prepare for wildly different ideas and take advantage of the opportunity to have some laughs and think seriously about the steps to friendship.

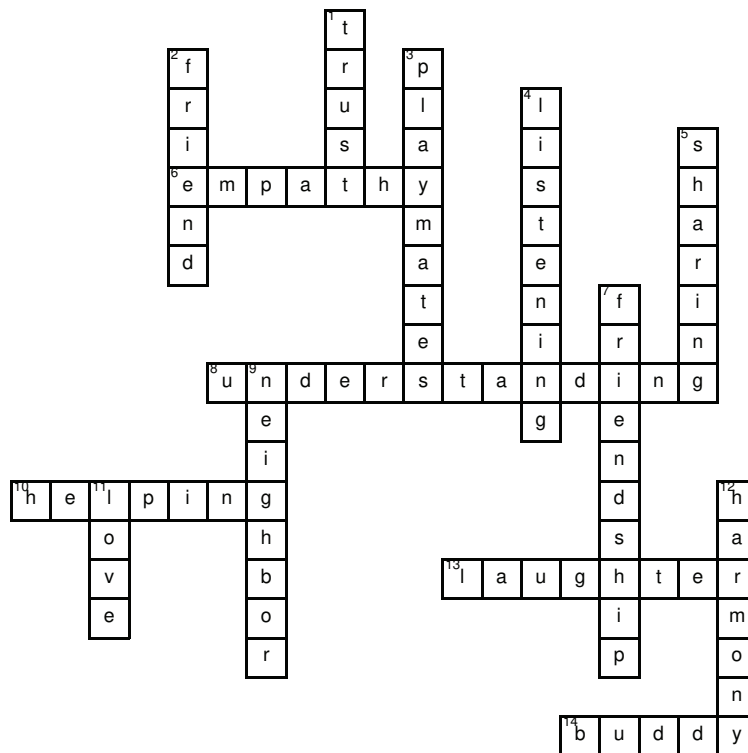


ANSWER KEYS

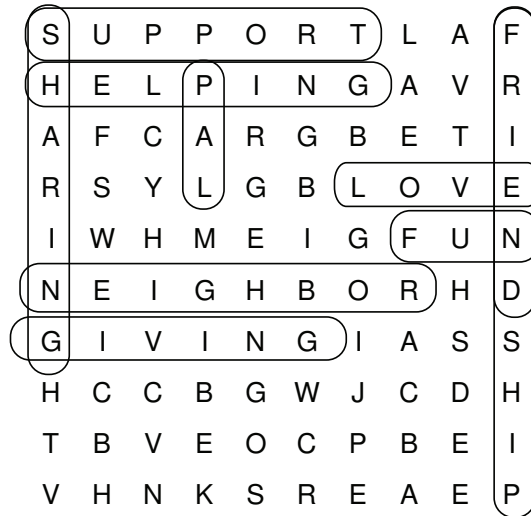
Key: Crossword Puzzle (easier)



Key: Crossword Puzzle (harder)



Key: Word Search (easier)



Key: Word Search (harder)

